



Katakana and Place Names

Objectives:

- Students will be able to identify foreign cities and countries in Katakana.
- Students will be able to ask and answer questions **in Japanese** to describe travel preferences.

ACTFL Proficiency Benchmarks for Students

Interpretive Communication: I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed

Interpersonal Communication: I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

Presentational Communication: I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

Intercultural Communication: In my own and other cultures I can identify products and practices to help me understand perspectives.

Prerequisite:

Students have learned the following:

- Katakana.
- Question words
- Express desires and wishes (want to)
- Countries and Nationalities.

Part 1

Interpretative Mode:

Activity 1

In class, students will watch a segment (4:53-15:50) of the following video:

[一人でオラリアに行く](#)



Teacher will introduce video:

きょうはゆきさんのビデオをみます。

Questions: どの国に行きたいですか。

Answer: そうですねオーストラリアですね。

Questions: オーストラリアのどこのまちに行きたいですか。

Answer: そうですねしどにーとメルボルンですね。

Questions: そこで何をしたいですか。

Answer: そうですね、ショッピングですね。

Questions: 何を買いたいですか。

Answer: そうですね、ともだちのおみやげですね。

Questions: 何を食べたいですか。

Answer: そうですね、サンドイッチとホットテイですね。

Activity 2

In pairs, students will watch the video again and collaborate to fill in the chart with the Katakana words they identify from the video clip:

1.

Katakana Words

ばしょのことば	そのほか

2.

In pairs, write about the things Yuri wants to do on her trip, where she wants to go and what she wants to do there and what kind of “omiyage” she is taking back to Japan.

Part 2:

Interpersonal Mode:

Role Play:

You are an exchange student in a high school in Japan. Your travel club is planning a trip to Europe and your task is to interview your classmates about the cities they want to visit there.

Student A: You are conducting the interview, introduce yourself and ask your classmate about the countries and cities they want to visit in Europe.

Student B: You are very excited about going with the travel club to Europe next year. Answer your classmate's questions.

Part 3:

Presentational Mode:**Activity 1:**

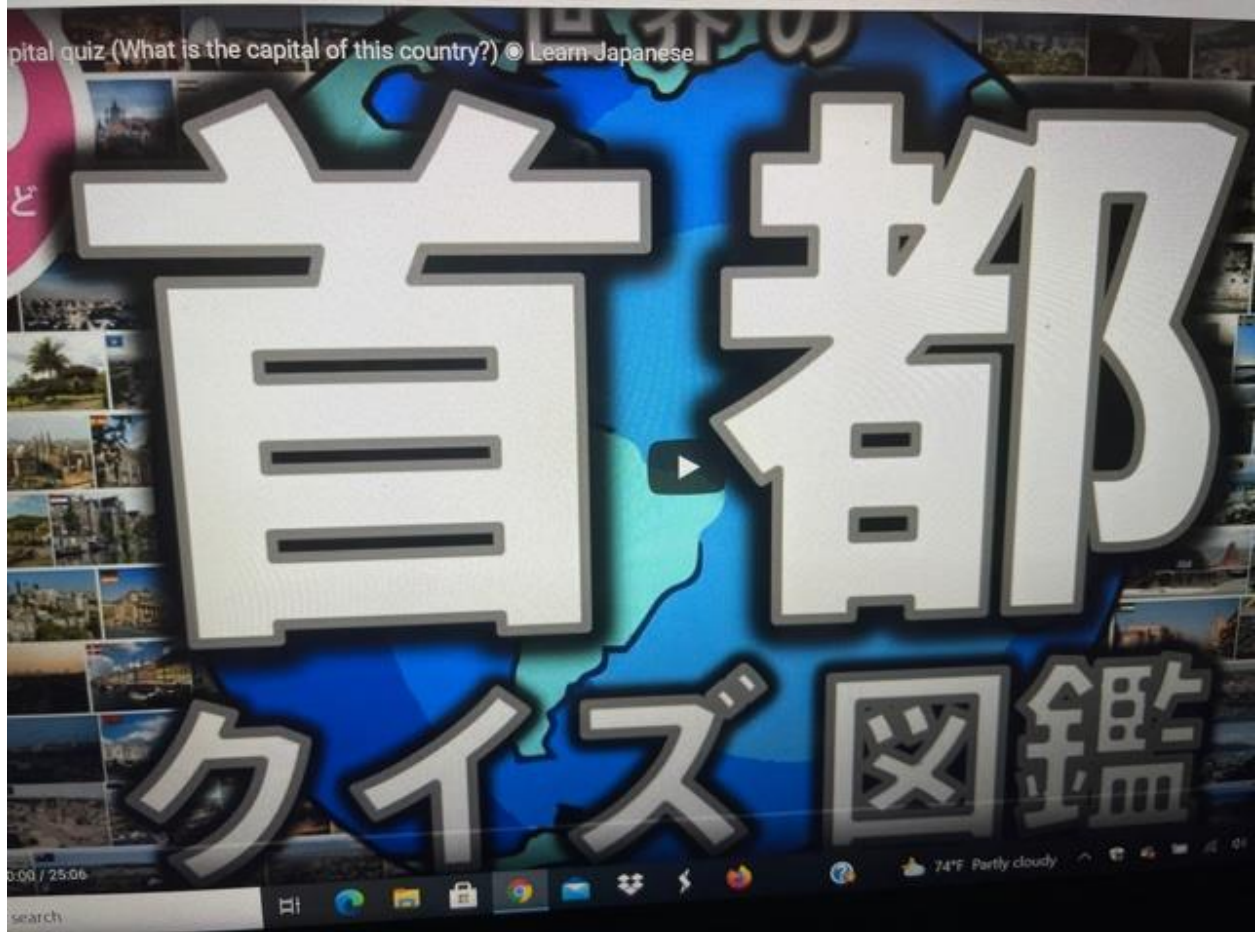
You are presenting your survey results to the class. You received the compilation of the top ten favorite cities from your group. However everything is in Katakana and your job is to find out what the top ten cities are named in English. Go to the [World Historical Gazetteer](#) page and find the English names.

町のランキング

カタカナ	えいご
パリ	
ローマ	
ロンドン	
ベルリン	
プラハ	
コペンハーゲン	
リスボン	
ブダペスト	
ブリュッセル	
マドリード	

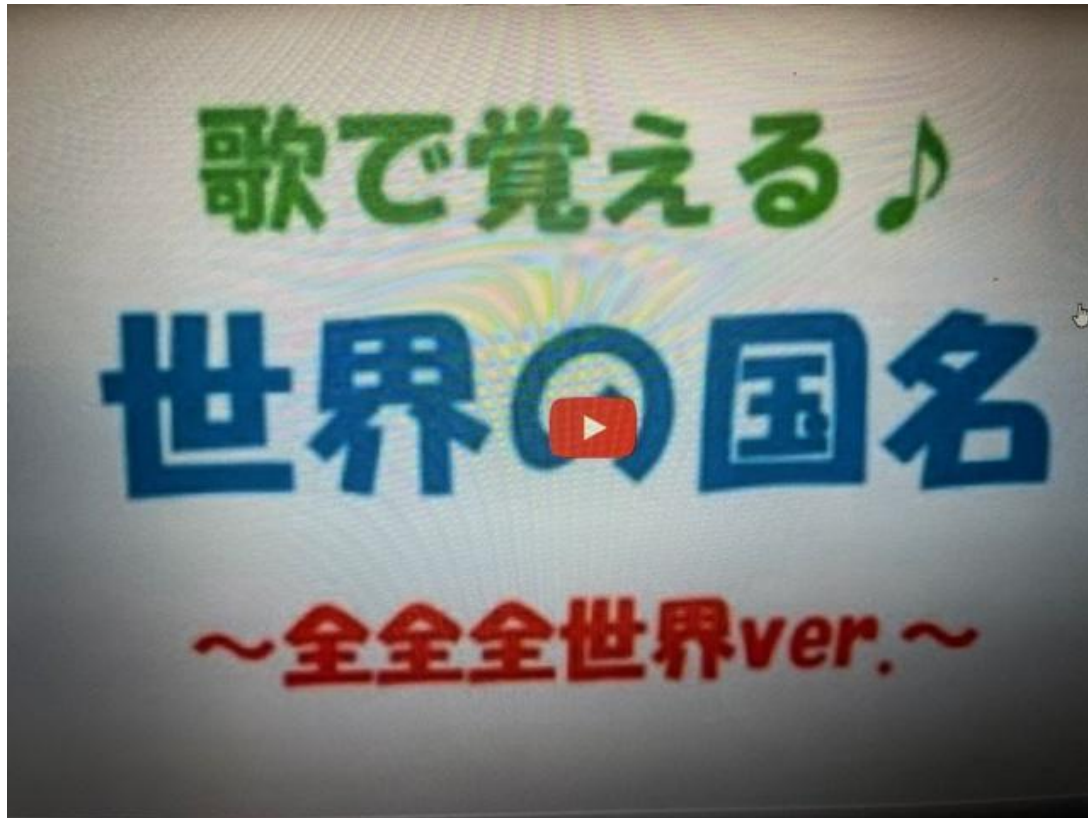
Extended Activities:

1. Capital of the World in Katakana: Using the following video, students will prepare a prepare a quiz for the class:



[首都クイズ](#)

2. In preparation for the World Language Day at school, students will practice and sing the following song:



[うたでおぼえるせかいのこくめい](#)

References:

1. YouTube. (2020, March 3). *ひとりでオーストラリアに行く女。～世界～住みやすい街・メルボルン～*. YouTube. Retrieved November 21, 2021, from <https://www.youtube.com/watch?v=MG6joD6-bu0>.
2. WHG Search. (n.d.). Retrieved November 21, 2021, from <https://whgazetteer.org/search/>.
3. YouTube. (2020, April 26). **【首都図鑑】首都クイズ** (この国の首都は?) ◎教育 ◎national capitals ◎世界の首都 ◎知育 ◎こども向けアニメ. YouTube. Retrieved November 21, 2021, from <https://www.youtube.com/watch?v=Mw3qTpGjdJA>.
4. YouTube. (2018, October 15). **【国の名は。】歌で覚える世界の国名【全全全世界】**. YouTube. Retrieved November 21, 2021, from <https://www.youtube.com/watch?v=nq-J04INYog>.